COURSE OUTLINE: OEL857 - LET'S START OJIBWE

Prepared:
Approved: Lori Crosson, Director, E-Learning and Continuing Education

Course Code: Title	OEL857: LET`S START OJIBWE
Program Number: Name	
Department:	DISTANCE EDUCATION
Semesters/Terms:	20S, 20F, 21W
Course Description:	This course is designed to introduce students to Anishinaabemowin (Ojibwe language). It will provide the learner with a basic framework of Anishinaabemowin orthography. The focus of the course will be on the reading and writing of the language. The learning is reinforced through the use of on-line tutorials as well as practice in order to enhance the learners understanding of the structure and pronunciation of the language.
Total Credits:	3
Hours/Week:	3
Total Hours:	48
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
General Education Themes:	Social and Cultural Understanding
Course Evaluation:	Passing Grade: 50%, D

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Describe some of the background of the Anishinaabe language from a traditional perspective.	Recognize and understand that language is part of culture. Identify that Anishinaabemowin is predominantly a verb based language. Utilize the double vowel system of writing.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
Identify and understand Anishinaabemowin noun structures.	Recognize and utilize various Anishinaabemowin in proper contexts. Comprehend the significance and differentiate between Animate and Inanimate nouns. Comprehend and utilize diminutive, locative and pejorative forms. Incorporate forms of pluralisation. Create simple sentences incorporating appropriate structure.
Course Outcome 3	**Learning Objectives for Course Outcome 3**

		Identify and utilize various common Anishinaabemowin verbs.
	Identify and understand Anishinaabemowin verb structures.	Distinguish tense markers and recognize and identify appropriate time/manner in which to use.
		Formulate simple sentences using Anishinaabemowin verbs, feelings, personal pronouns and tense makers.
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	Identify personal pronouns found within Anishinaabemowin.	Differentiate between the Seven Personal Pronouns and use them appropriately.
		Create simple sentences combining the appropriate personal pronouns, verbs and tense markers.
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	Recognize and Identify Demonstrative Pronouns in Anishinaabemowin.	Define demonstrative pronouns within the context of Anishinaabemowin.
		Recognize that demonstrative pronouns are divided into Animate and Inanimate categories.
		Recognize that demonstrative pronouns can be singular or plural.
		Differentiate between animate/inanimate singular and animate/inanimate plural pronouns.
		Formulate simple sentences incorporating proper structure.
	Course Outcome 6	**Learning Objectives for Course Outcome 6**
	Recognize and identify numbers in Anishinaabemowin.	Recognize that numbers are considered to be animate in Anishinaabemowin.
		Identify and utilize in the written and spoken form, numbers from 1 to 1000.
		Formulate simple sentences using appropriate syntax and structure.

Evaluation Process and Grading System:		

Evaluation Type	**Evaluation Weight**
Assignments 4	70%
Final Exam	30%

Date:	March 9, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554